

Teacher's Guide



Moulders, Miners and Maids Tour

Pre-Visit Activities

1. View the park video of the orientation program and demonstrations segments.
2. Assign roles to students.
3. Make name tags of the roles for each student.
4. Discuss the description of the blast furnace operation.
5. Locate Hopewell Furnace on the map and discuss other industries in the area, past and present.
6. Complete any pre-visit activities such as the crossword puzzle and true and false activity.
7. Discuss Glossary of Terms.
8. Discuss Hopewell Furnace, a part of the National Park Service, as elements of the national/local community.

Post-Visit Activities

1. Draw a flow chart of the making of pig iron.
2. Draw a flow chart of the jobs required to make pig iron, up to the gutterman and moulder.
3. Discuss what would happen if some of the roles were missing, perhaps through an accident or illness; could the community still function well?
4. Write a letter from your character to a friend in another state describing your work at Hopewell Furnace and who cooperates with you to get the job done.
5. Discuss the functions of a park ranger and the importance of preserving historical sites in the community.
6. Complete program evaluation form and return it to the park.